
Sheila's

PRESENTATION

**WHAT
IS
LEARNING**

Definition ONE

Learning as Acquisition

Acquisition of appropriate:-

Knowledge

Skills

Attitudes

to be measured according to publicly
acknowledged standards

Definition TWO

Learning as valued change

Achievement of valued changes in :-

Behaviours

Outcomes

to be assessed according to :-

predetermined sets of criteria

or normative standards

But The BIG QUESTIONS are

Responsibility for assessment

- Who decides what is appropriate?
- Who is to value the changes

The RELATIVITY of LEARNING

Different views of learning

Learning can be viewed from
Several Perspectives:-

- learner
- tutor, teacher or trainer
- parent or employer
- peer learners or colleagues
- prefect or immediate manager

Learning as a **CONCEPT**

Learning is an INFERENCE

Learning is an INFERENCE

that people make from changes in

:-

behaviour

or

experience

preferably from both

The OBSERVATION of LEARNING

the evidence

ONLY the LEARNER can observe
their unique inner experience of
learning

OTHERS can observe
changes in behaviour

What is Learning

Which Paradigm

Definitions 1 & 2 belong to

The Traditional
(Physical Science) Paradigm

Other - Organised - Learning

What is Learning

Which Paradigm

Relativistic

Personal Science

Conversational Paradigm

SELF - ORGANISED - LEARNING

S - O - L

Definition THREE

Learning as Construction of Meaning

LEARNING is the

Construction, Reconstruction
and Exchange of Personally

Significant, Relevant and
Viable

MEANINGS

with Purposefulness and
Awareness

Definition THREE

Meaning, Action & Perception

Patterns of PERSONAL MEANING

are the basis of all our :-

anticipation

actions

knowledge of results /

feedback

IMPLICATIONS

HOW can we IMPROVE

HOW can we IMPROVE
the QUALITY of
our own LEARNING

HOW can we ENABLE OTHERS
to IMPROVE the QUALITY of
their own LEARNING

The Quantum Paradigm

A New Model of Learning

A Creative Unpredictable Process

'On the Edge'

Between Chaos and Complexity

My Personal Definition of Learning

Learning is the construction of personal complexity. This process proactively counteracts the forces of disorder. The Self-Organised Learner rages against the dying of the light! Learning is a challenging, painful, joyous and self self-fulfilling activity. It is a personal story in the adventure of life. We should all respect this unique process in ourselves and in others. If we stop learning we may as well be dead!.

END of SHEILA's PRESENTATION
